

17th PASCAL Observatory Conference
New Challenges for Higher Education, Cities and Regions
Addressing SDGs in Changing Contexts
Taipei, July 4-6, 2024



New Challenges for Higher Education, Cities and Regions

**“Evolving Frameworks to Analyse the Vital Actions of
Place-based Learning Cities and Learning Communities”**

By Dr. L. Wheeler, Assoc Prof JR Guevara, and Ms. D. Tabbagh

Acknowledgement of Country

I would like to acknowledge the traditional owners on the lands from which we all come today, and where learning takes place across Australia and globally.



Presentation aims

Our presentation aims to generate a conversation on the role of frameworks in advancing place-based learning cities and learning communities practice, drawing on the experiences of members of the Australian Learning Communities Network (ALCN).

We have observed that our work as lifelong learning practitioners and facilitators within learning cities/communities often leaves little time for reflection and analysis. Therefore, we wish to explore two questions:

- How do we effectively share our work across the networks, locally, nationally, and globally, so that as practitioners we can build on good practice, benchmark against international frameworks, and receive recognition for the work we do ?
- How is our work analyzed and themes extracted to achieve learning and impact within our own community, but also nationally, and internationally?



Presentation outline:

“Evolving Frameworks to Analyse the Vital Actions of Place-based Learning Cities and Learning Communities”



Looking back: Reflecting on Frameworks that have guided Learning Cities practice in Australia

(Leone Wheeler)



Looking out: Deepening the Practice of Learning Cities through connecting with Global Frameworks

(Jose Roberto Guevara)



Looking in: Reflecting on the challenges and opportunities of the Learning City within the Wyndham City Council.

(Diane Tabbagh)

Part One: Looking back: Reflecting on Frameworks that have guided Learning Cities practice in Australia

(Leone Wheeler, Hon. CEO , Australian
Learning Communities Network)





Townsville, QLD

Gwydir Shire, NSW
 Wollongong, NSW
 Tamworth, NSW

Albury Wodonga, Vic

Ballarat, Vic
 Brimbank, Vic
 Hume, Vic
 Melton, Vic
 Wyndham, Vic

Port Adelaide
 Enfield, SA

Canning, WA

Building the knowledge base with partners

2000 - 2019

Bi-annual ALCN Learning Community Conferences: 2000 - Albury Wodonga, 2002 - Ballarat, 2004 – Newcastle, 2006 – Brisbane, 2008 – Adelaide, 2010 Mandura, 2012 – Melton plus other regional workshops and meetings



International visitors and contributors included:

Dr David McNulty, UK, Dr Ron Faris, Canada, Prof. Michael Osborne, UK, Prof. Norman Longworth, UK....

Australian contributors included:

Jim Saleeba, Peter Kearns, AO, Dr. Shanti Wong, Peter Blunden, Max Eastcott, Jan Simmons, Dr. Jim Cavaye, Vanessa Little, George Osborne, Dr. Leone Wheeler, Dr. Ken Thompson, Prof. Bruce Wilson, Assoc. Prof. Jose Roberto Guevara and many others...

Learning Towns and Cities – “The Toolkit”: Practice, Progress and “Value

Partnerships	<ul style="list-style-type: none"> • Wide coalition across sectors • All levels of education and employment
Participation	<ul style="list-style-type: none"> • Partnerships need to become part of a broader public dialogue. • Citizens develop skills to articulate their needs and aspirations in a democratic way.
Performance	<ul style="list-style-type: none"> • Learning how to learn and reflect on that learning. • Place evaluation at the centre of a learning communities work.

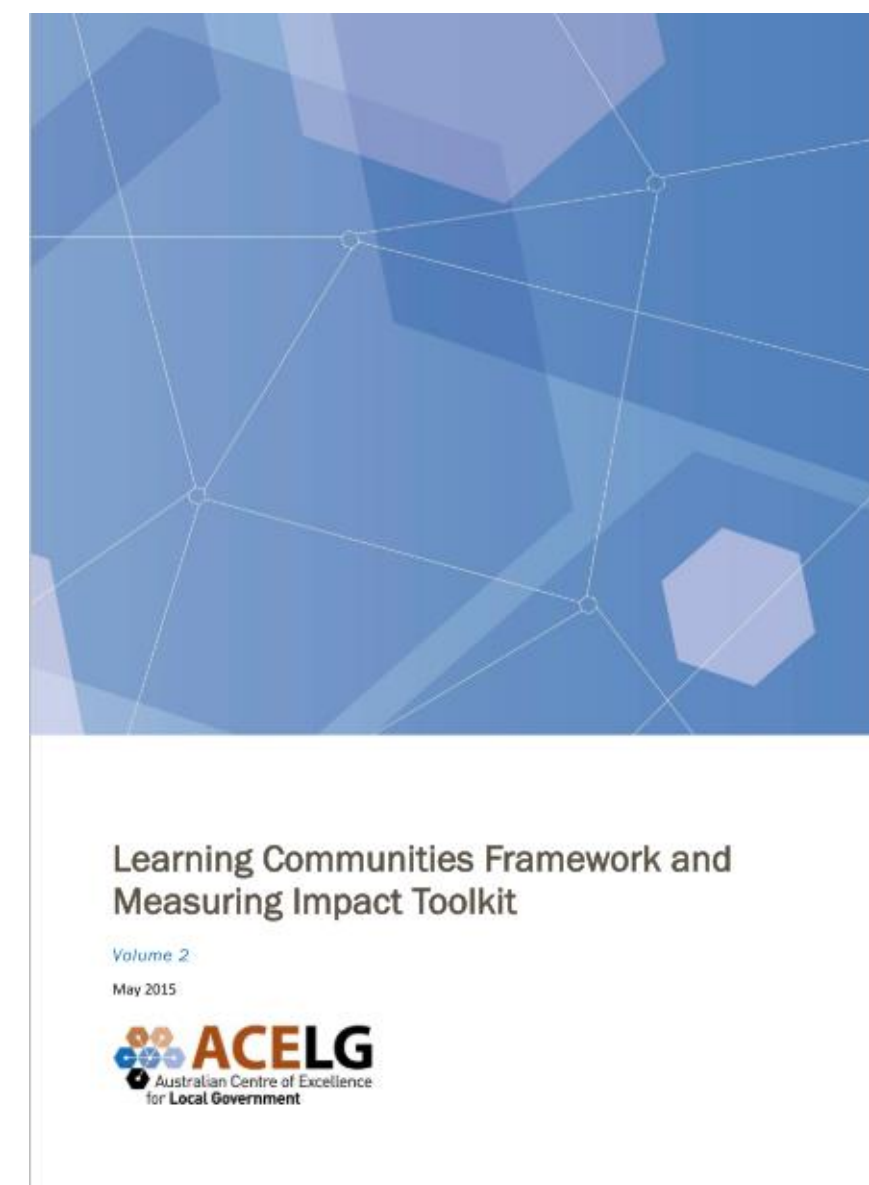
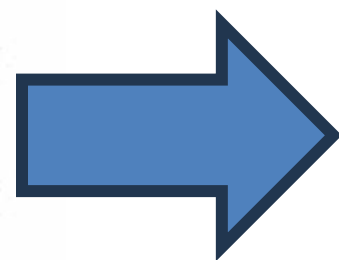
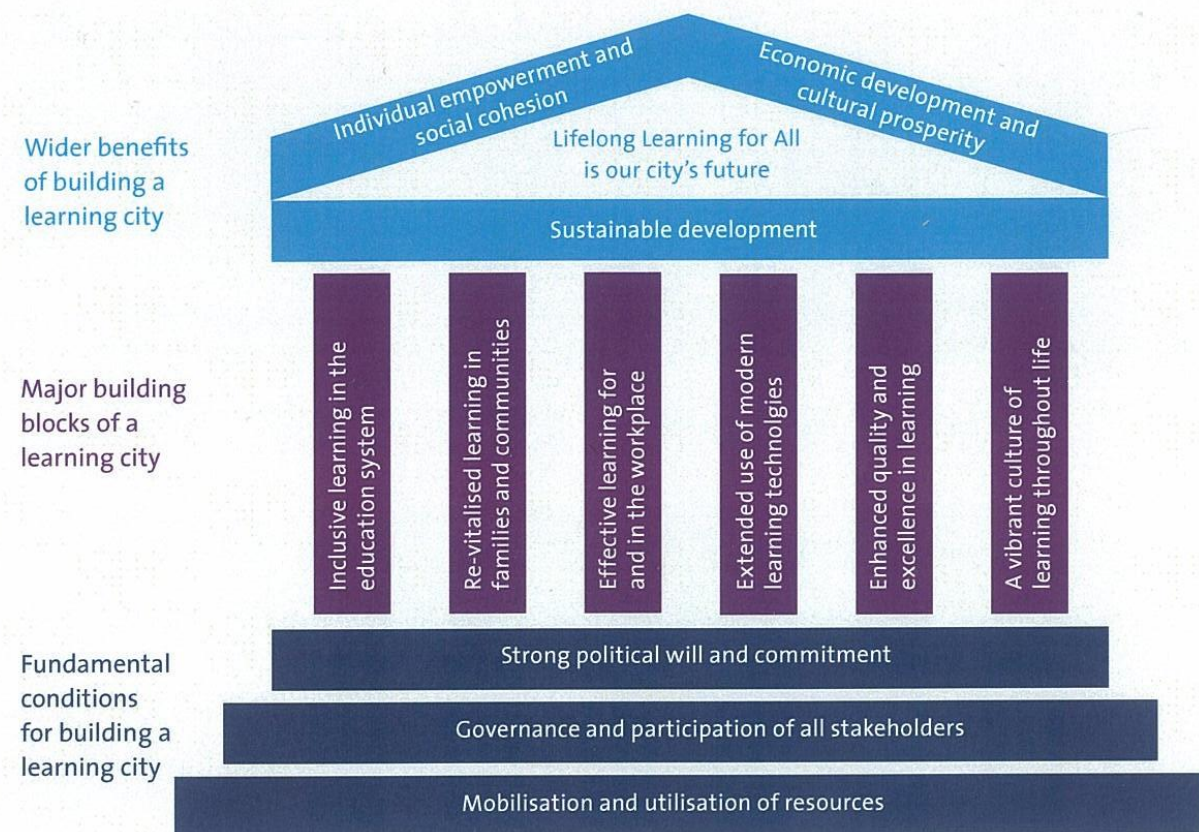
Source: Cara and Ranson, 1998

ALCN definition of a learning community as agreed by members

A Learning Community is one that addresses its own learning needs through ***partnership***. It uses the ***strengths of individual, social, and institutional relationships across sectors*** to bring about ***cultural shifts*** in the perceptions of the value of learning. Learning communities ***explicitly use learning*** to enhance ***social, economic, cultural, and environmental*** conditions on a sustainable, inclusive basis.

International Learning Cities Frameworks influenced Australian Learning Communities Framework and Toolkit/s

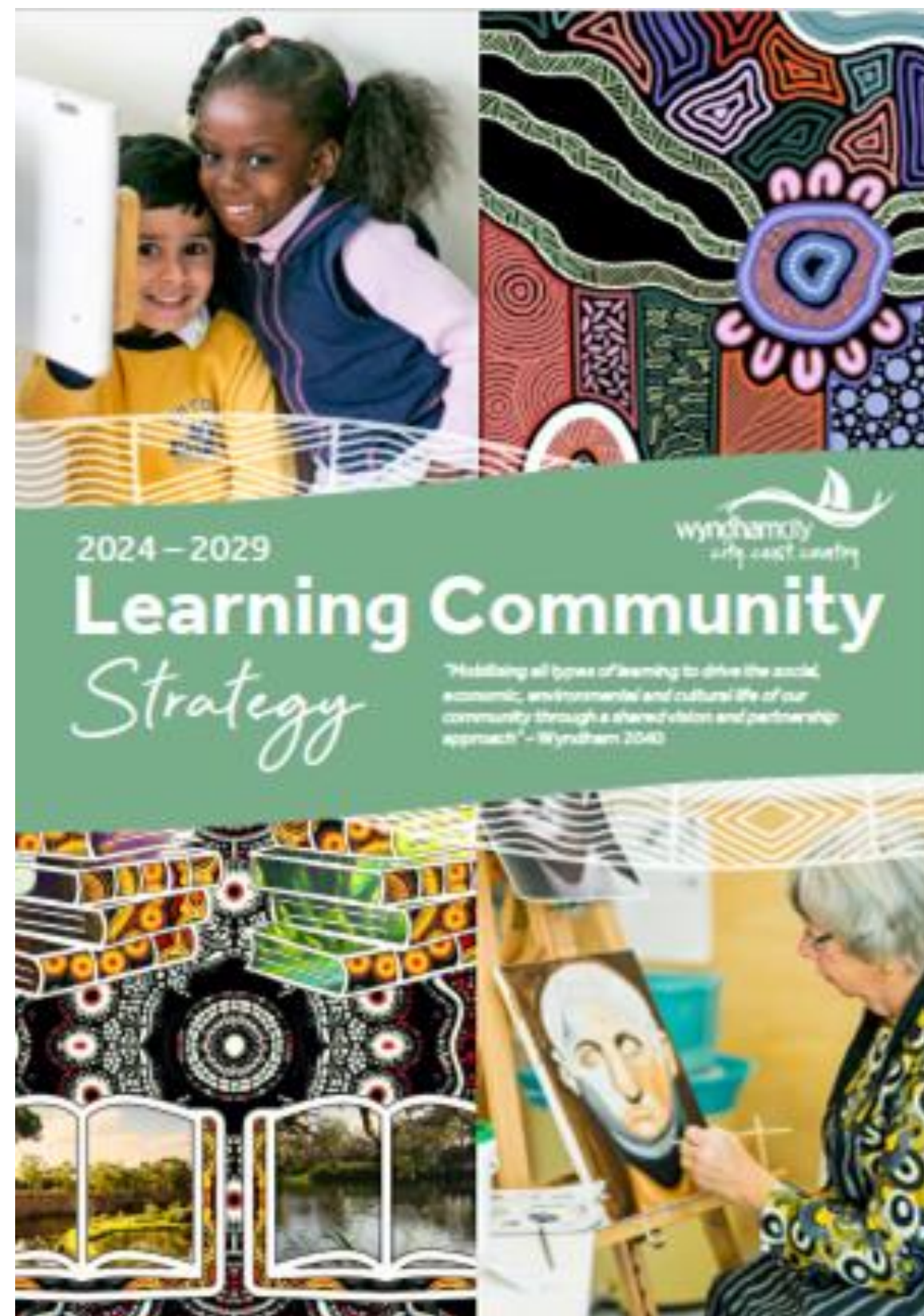
Figure 1: The Framework of the Key Features of Learning Cities



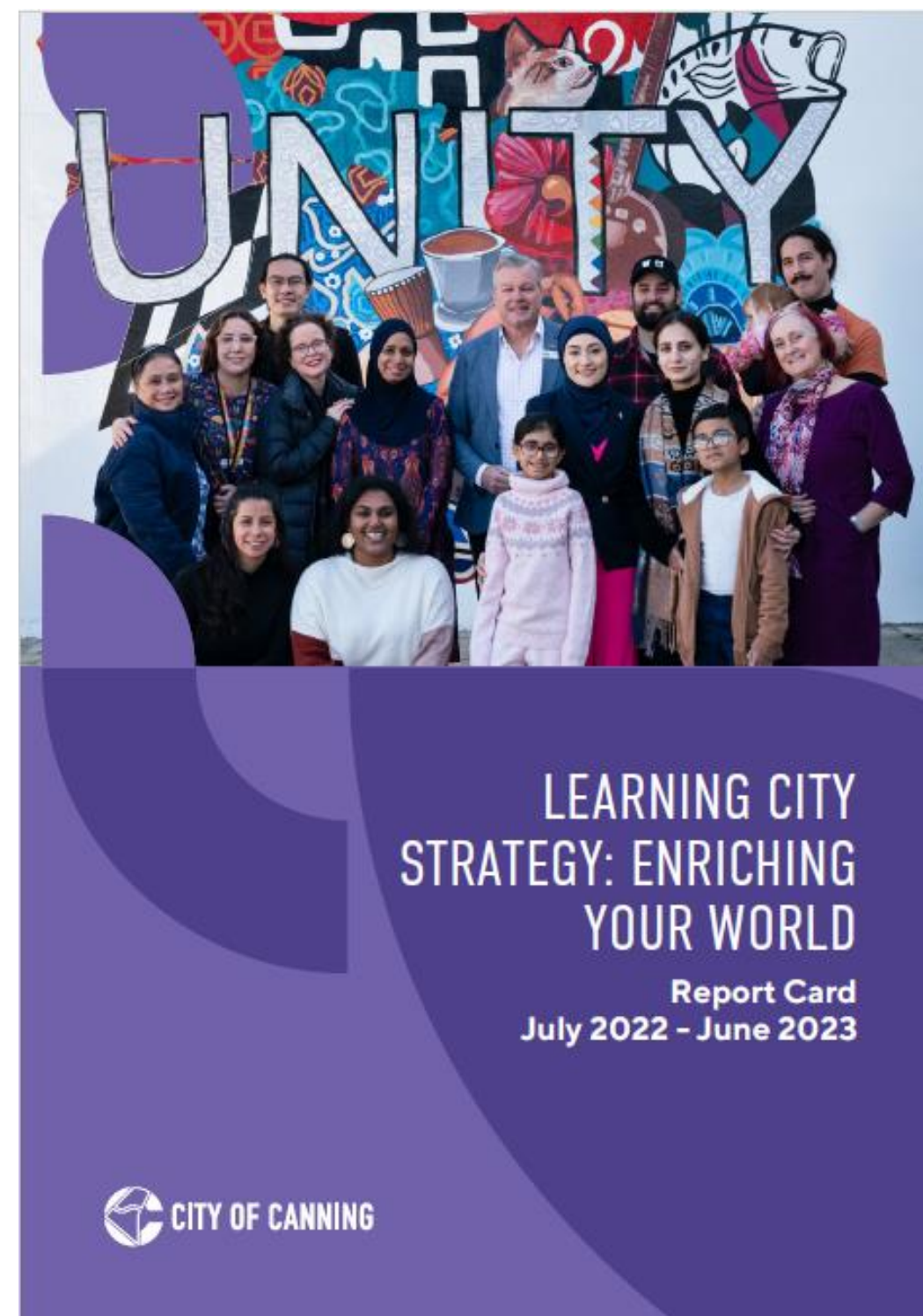
Source: UNESCO. (2014, p30). *Conference Report: International Conference on Learning Cities: Lifelong Learning for All: Inclusion, prosperity and sustainability in cities.* Beijing, China

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Wheeler, L., S. Wong, and P. Blunden, *Learning Community Framework and Measuring Impact Toolkit. Volume 2.*, University of Technology. Australian Centre of Excellence for Local Government, Editor. 2015: Sydney.



Examples of recent Learning Strategies



City of Canning Learning City Strategy and Report Card



We will: Build Partnerships across the City ✓

We will: Recognise and promote what Wollongong is already doing ✓

Wollongong now needs to shape its strategy and decide and/or create flagship programs.

Thank You



For more information about The Australian Learning Communities Network go to <https://alcn.com.au/> or email alcn@bigpond.com
FB: <https://www.facebook.com/aus.alcn>

Leone Wheeler – leonewheeler2@gmail.com

Part Two: Looking out Deepening the Practice of Learning Cities through connecting with Global Frameworks (Jose Roberto Guevara)



It started from eight ALCN Stories from the 2023 Annual Report.

Brimbank Lifelong Learning Strategy

Partnerships, a life stage approach, increase social connections and reduce social isolation

City of Canning

GLCN Framework was not prescriptive and could be adapted to suit a local context, value of robust community development model in place

City of Port Adelaide

Enfield

Yitpi Yartapuultiku

will be a community place to be immersed in local culture

Townsville City

Council City Libraries

Described how they responded to the need to *modernising* library service

Tamworth Region

A whole of community approach

Wollongong City

Foster partnerships in the community that will support development of the Wollongong Learning Plan

Melton City Council

- Fosters a culture of inclusive learning
- Learning for Sustainability, Learning for Fun and Learning for Earning
- Localising SDGs

Wyndham City Learning Strategy Themes

- **CELEBRATING** living & learning
- **ADVOCATING** for equity & quality in service provision
- **FACILITATING** partnerships & collaboration across sectors
- **INNOVATING** learning & fostering new entrepreneurial spirit





TAMWORTH



CANNING



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MELTON**



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Today we will focus on four ALCN Stories.



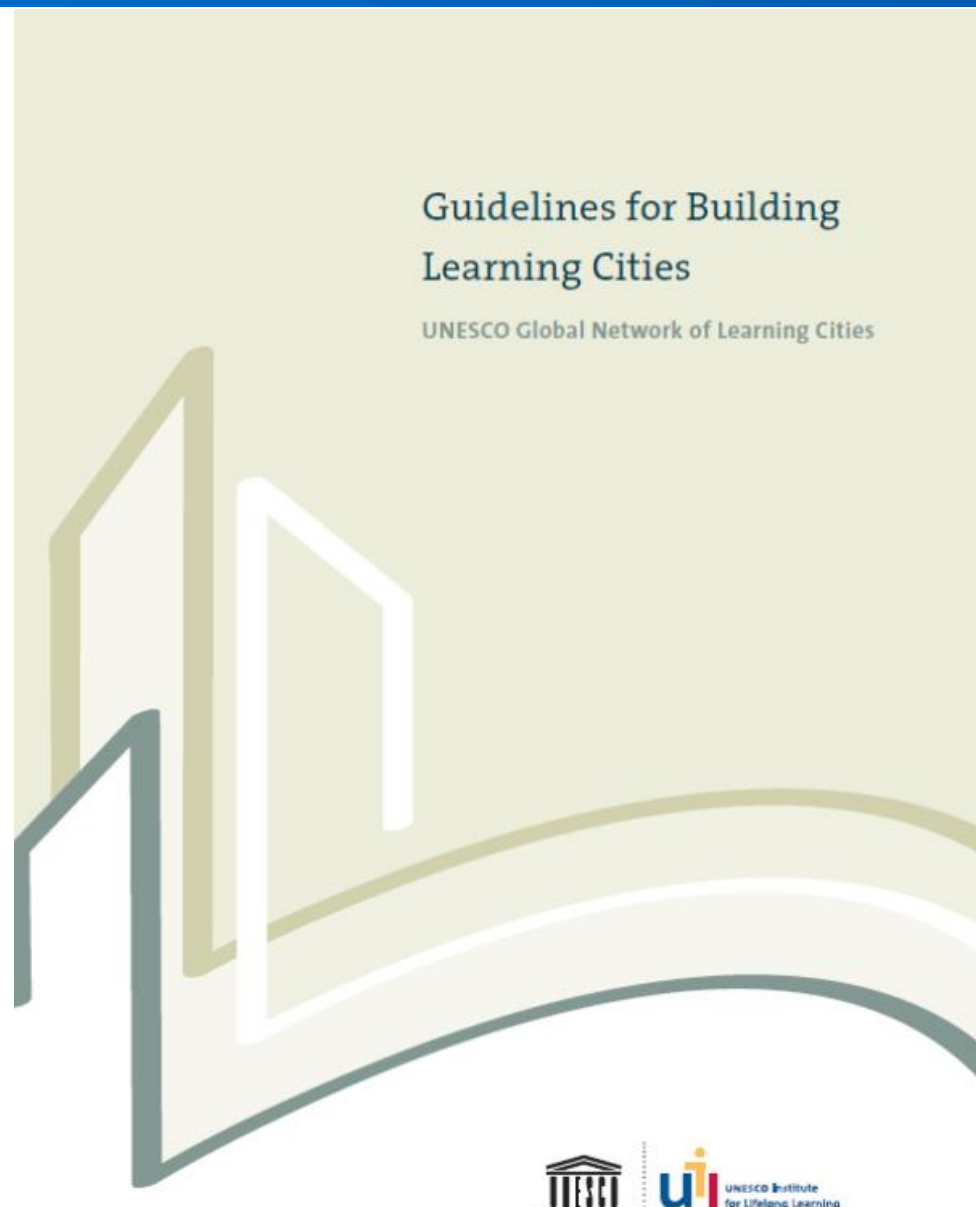
The “Canning on the Go Van” contains equipment to enable the delivery of programs and activities out-doors, like the Social Singing group that normally met at the Library were at the Canning Show 2022.



- The City of Canning, is the first Learning City in Western Australia, but the 4th in Australia. Sarah McQuade, Director Customer & Community, City of Canning, said that “*the UNESCO Framework for Learning Cities was investigated, and it was thought that it **was not prescriptive and could be adapted to suit a local CONTEXT.***”
- Her advice was to *ensure you have a robust COMMUNITY development model in place before you apply* to become a member of the UNESCO GNLC.

The guidelines are divided into the following six key areas of action, which should be **tailored to every city’s unique context**: develop a plan for becoming a learning city. (p.1)

Enjoy the benefits of becoming a city that **effectively mobilizes its resources in every sector to promote inclusive learning** from basic to higher education; to revitalize learning in families and



CONTEXT and COMMUNITY are at the heart of Learning Cities.



Ashleigh Dallas is a Country Music performer who lives in Tamworth.



CONFINTEA VII
Marrakech Framework for Action:
Harnessing the transformational
power of adult learning and
education



Since 2019 all children born in the Tamworth are enrolled in the Dolly Parton's Imagination Library. Parents are introduced to the Imagination Library while still in the hospital. Each child receives a book every month from birth to five years (60 books), and the Library provides wrap-around programs and support to families.

- Adopting a **whole of community approach**, council, businesses, philanthropic organisations, and the community have joined together to achieve this **innovative commitment to LLL**.
- The **concept of the learning region** is a recent for Tamworth, and the path and plan are still in development, but there have been a great deal of work behind the scenes to support increased learning opportunities in the region.

9. We reaffirm that ALE is a key component of lifelong learning, noting that ALE policies and practices apply to a **wide range of ages**, education levels, learning spaces and modalities, and recognizing that **lifelong learning is the major engine of a learning society** at **different levels, involving individuals, families, organizations, workplaces, neighborhoods, cities, and regions.** (MFA 2022)

CONCEPTS of LIFELONG LEARNING and the LEARNING COMMUNITY are CONTEXTUALISED.

Cradle to grave, is not about age but stages of life and learning.

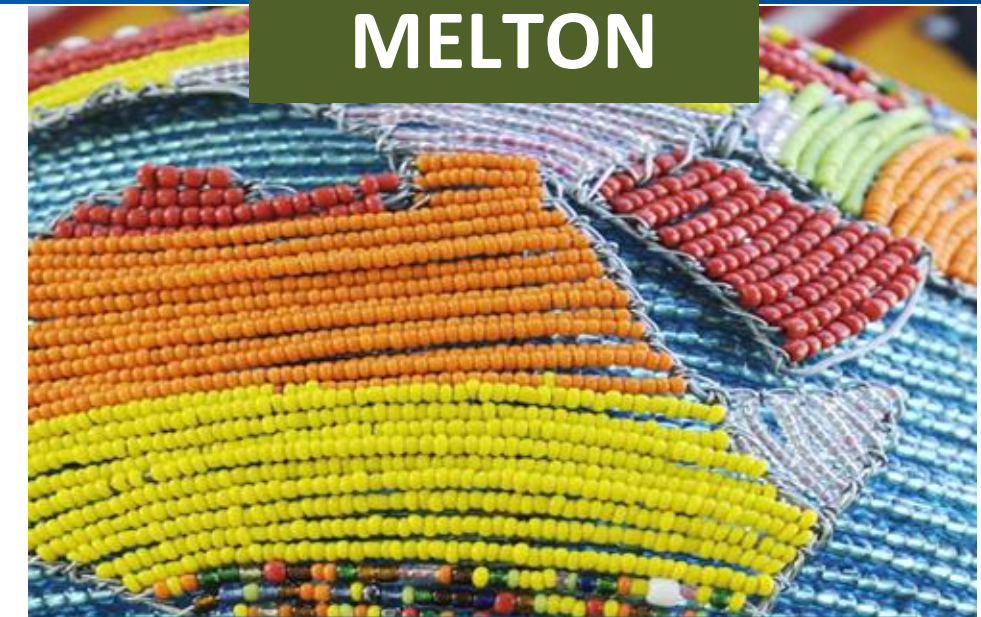
Local and global are not physical but relational spaces for learning.

- The Melton City Council and Wyndham City Council, both active members of the GLNC have together been hosting the Global Learning Festival (GLF) with other members of UNESCO learning cities and learning communities across the globe for three years in a row, since starting it during COVID in 2020.
- The GLF continues to be **a powerful opportunity to promote lifelong learning to a global audience**. The GLF brings the world to Wyndham and Melton and takes Wyndham and Melton to the world.
- It is a central place for learners to come together to share their knowledge, skills, culture, and traditions.
- The 2022 GLF featured 47 free online events, there was something for everyone in the program, to suit all ages and interests and all time zones.

2. In consonance with ALE's aim to support **inclusion** and participation, ALE should promote **learner-centred, interactive and empowering pedagogical approaches**, organized around the principles of **participation, cooperation and collaboration**, with learners and educators' voices central to ALE policy-making and practices. ALE is for people, for learners, and their voice must be heard. (ICAE Manifesto 2022)



**WYNDHAM
&
MELTON**



**ICAE and Global
Civil Society**

MANIFESTO 2022

**Adult Learning and Education –
Because the future cannot wait**

COOPERATION and COLLABORATION as essential to Learning Cities.



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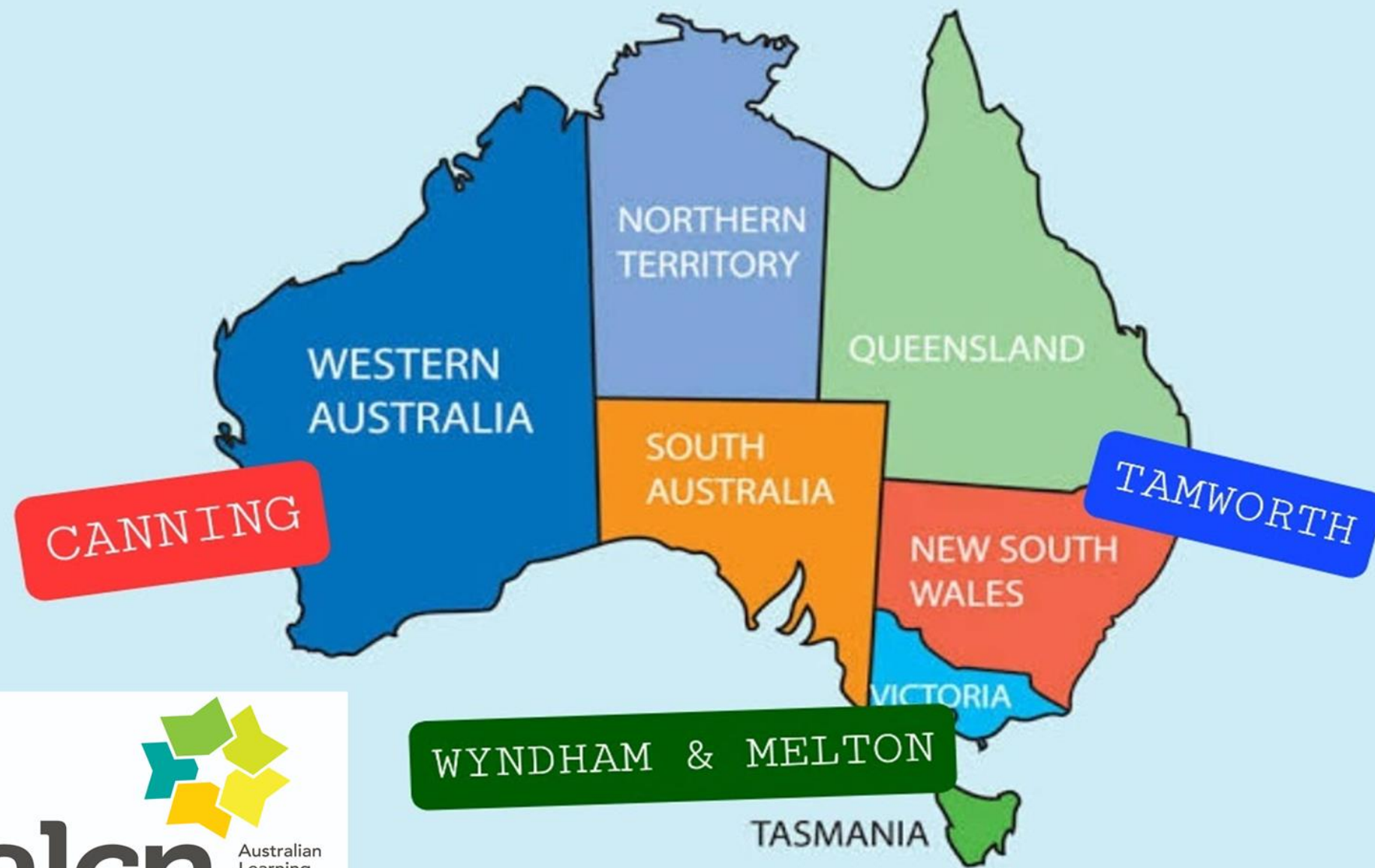


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Today we focused on four ALCN Stories.





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- facebook.com/glc



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Today we linked to three GLOBAL LLL FRAMEWORKS.



unesco
Institute for Lifelong Learning



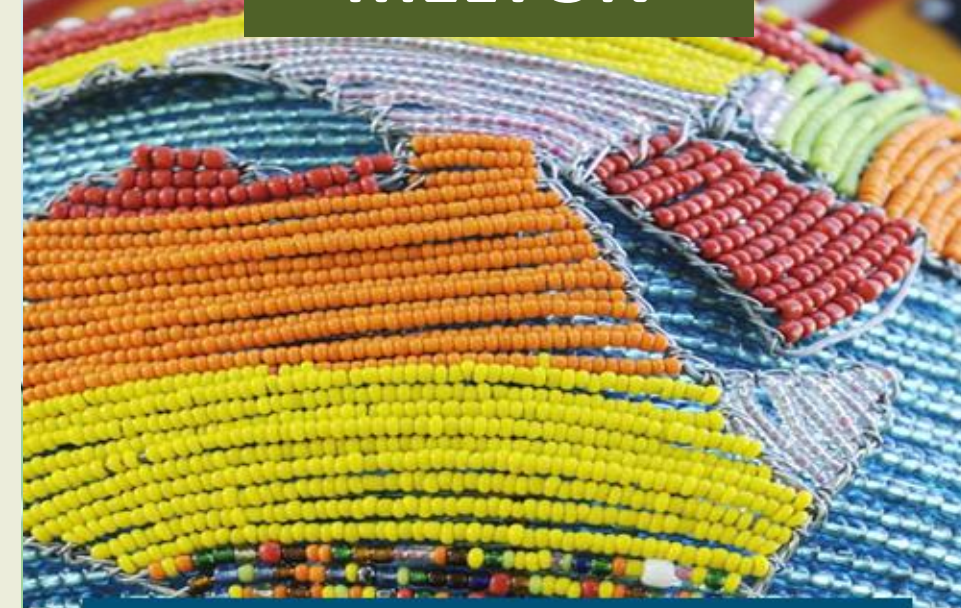


CONFINTEA VII
Marrakech Framework for Action:
Harnessing the transformational
power of adult learning and
education



Guidelines for Building Learning Cities

UNESCO Global Network of Learning Cities


ICAE and Global Civil Society

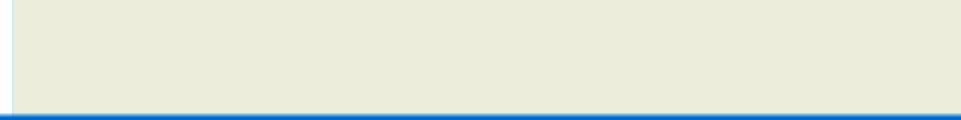
MANIFESTO 2022

Adult Learning and Education –
Because the future cannot wait



CONTEXT and COMMUNITY are at the heart of Learning Cities.

Today we identified six inter-connected Cs.



COOPERATION and COLLABORATION as essential to Learning Cities.



COMMITMENT to the RIGHT to Adult Learning as part of Lifelong Learning through Learning Cities.



CONCEPTS of LIFELONG LEARNING and the LEARNING COMMUNITY are CONTEXTUALISED.

Cradle to grave, is not about age but stages of life and learning.

Local and global are not physical but relational spaces for learning.

Part Three: Looking in

Reflecting on the challenges and opportunities of the Learning City within Wyndham City Council

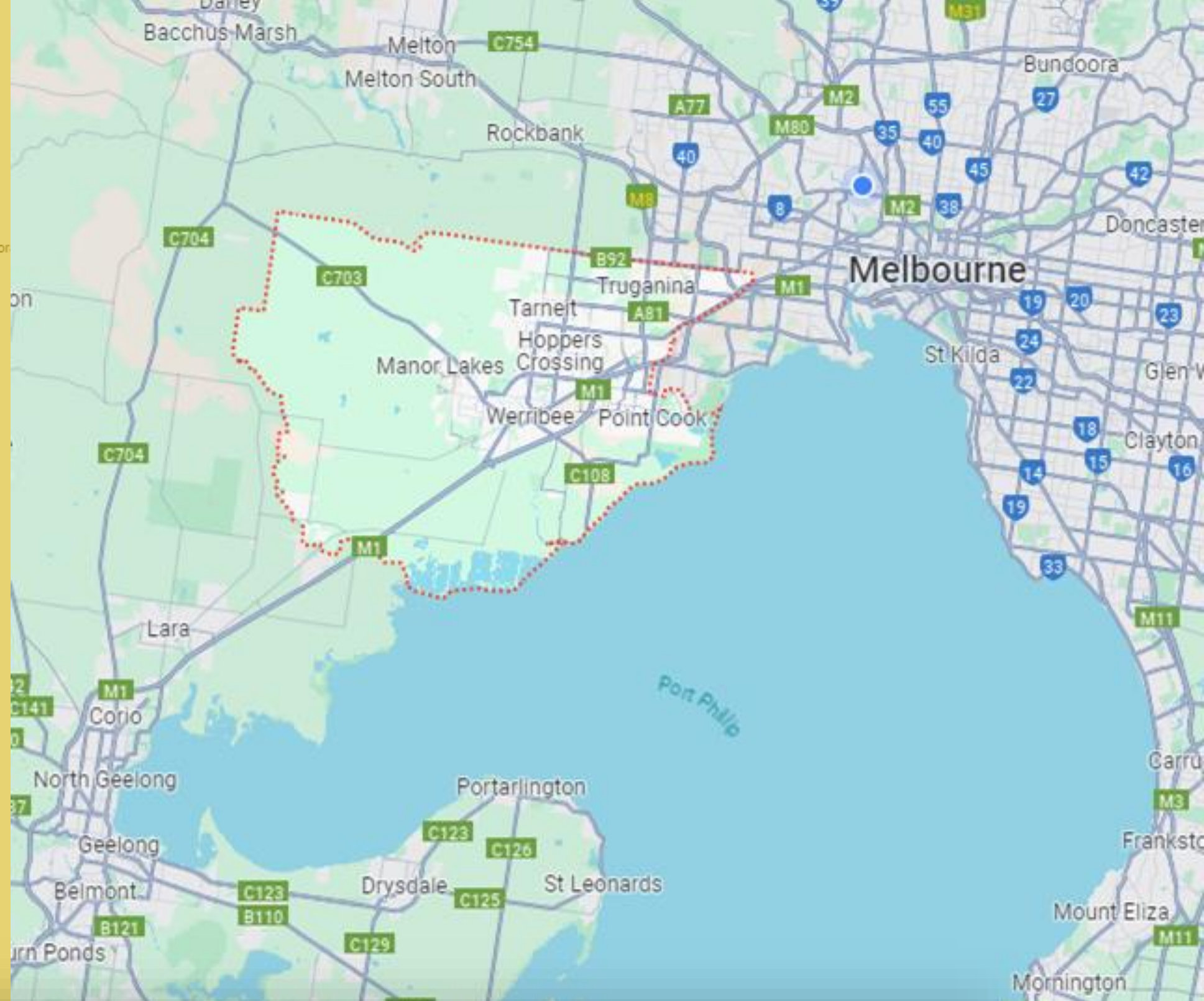
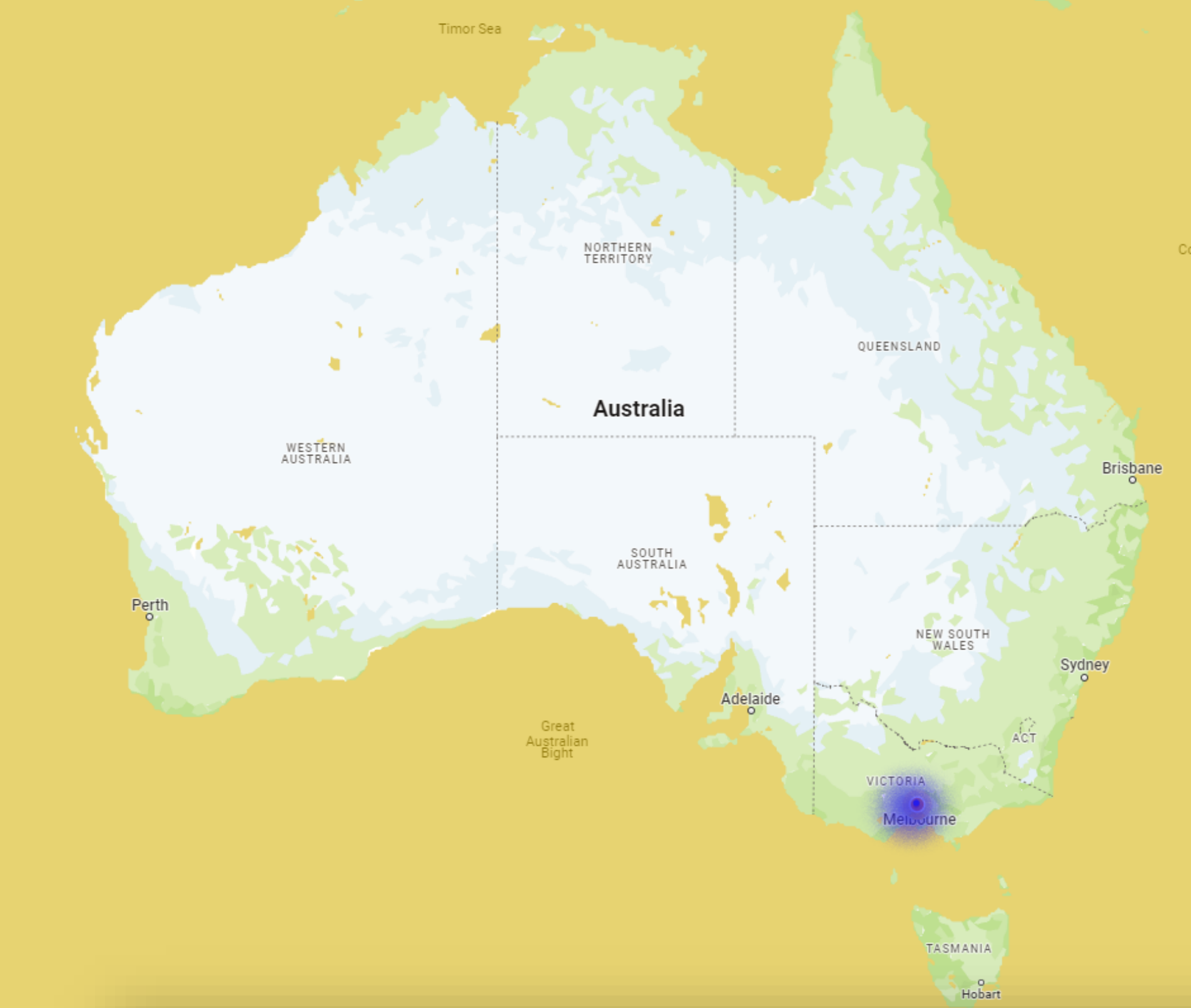
(Diane Tabbagh)



Part Three: Looking in: Reflecting on the challenges and opportunities of the Learning City within Wyndham City Council

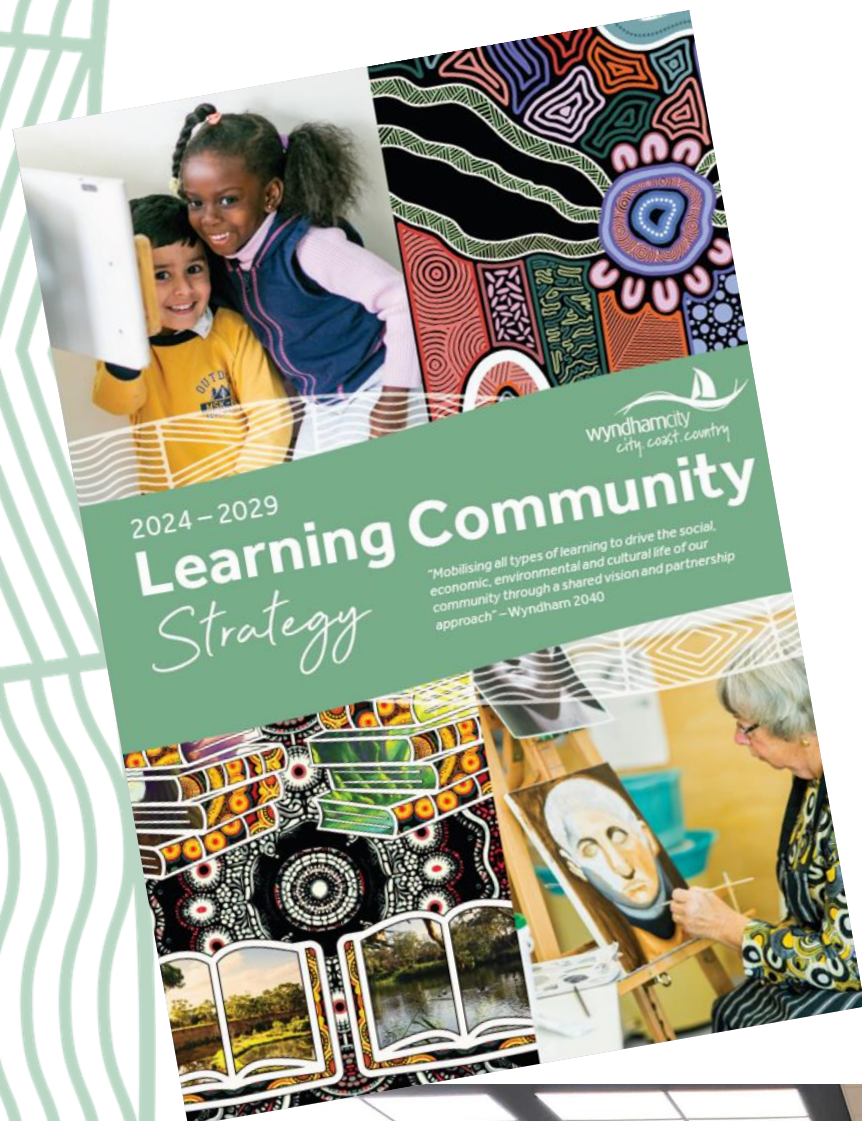
Diane Tabbagh, Coordinator Learning Community, Wyndham City Council

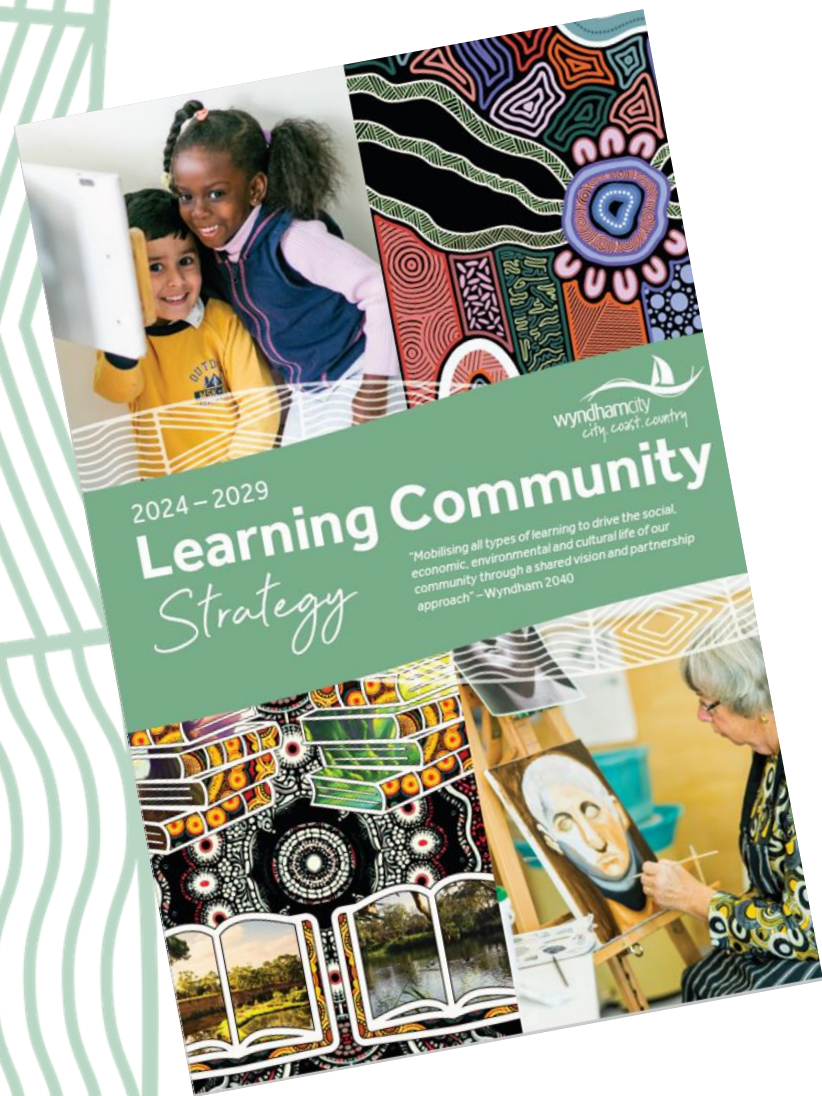




Context: Wyndham

Concept: Learning Community Strategy 2024-2029





The Strategy identifies four areas of focus or 'pillars' for strengthening learning in Wyndham, being:



Collaboration



WYNtalk. **Dr. Karl**

An Eco-Expedition into Sustainable Science & Climate

Fun and practical tips from Dr. Karl on making sustainable choices in daily life

DATE: Saturday 31 August, 2024

TIME: 12:30pm – 4:00pm
12:30pm Mini Expo
1:30pm Dr. Karl includes Q&A and book signing
3:00pm Mini expo continues

LOCATION: Encore Events Centre
80 Derrimut Rd, Hoppers Crossing

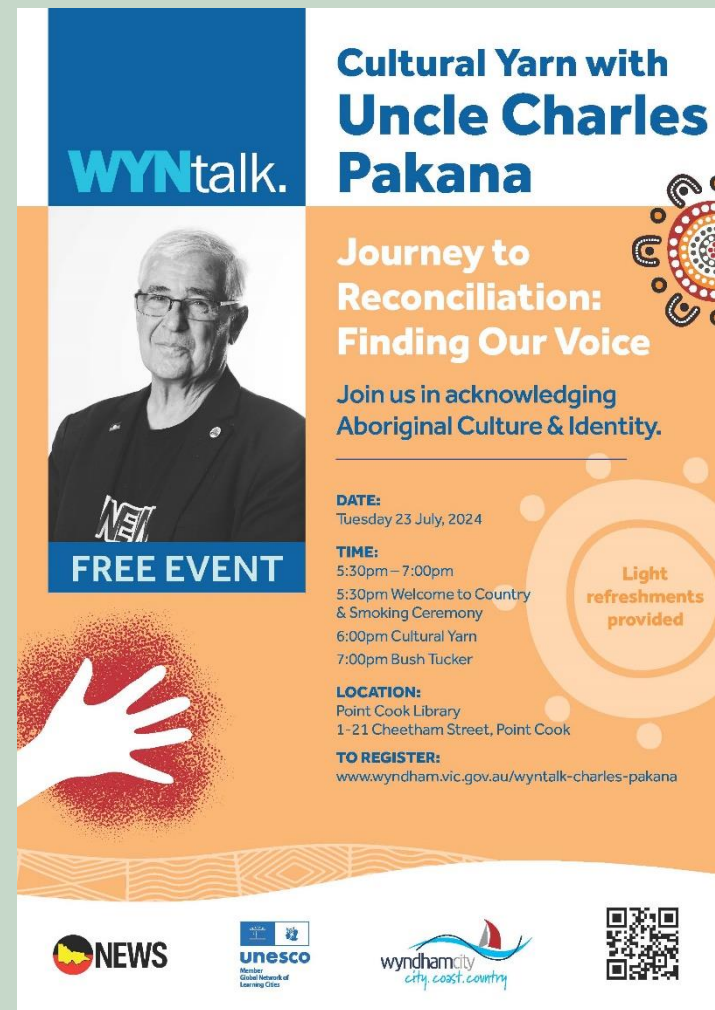
TO REGISTER: www.wyndham.vic.gov.au/dr.karl

FREE EVENT

FREE ACTIVITIES

- Face painting
- 60 second portrait
- Door prizes and more!

Logos: WYNDHAM Learning FESTIVAL, Wyndham City Council, UNESCO, wyndhamcity city.coast.country, QR code



WYNtalk. **Cultural Yarn with Uncle Charles Pakana**

Journey to Reconciliation: Finding Our Voice

Join us in acknowledging Aboriginal Culture & Identity.

DATE: Tuesday 23 July, 2024

TIME: 5:30pm – 7:00pm
5:30pm Welcome to Country & Smoking Ceremony
6:00pm Cultural Yarn
7:00pm Bush Tucker

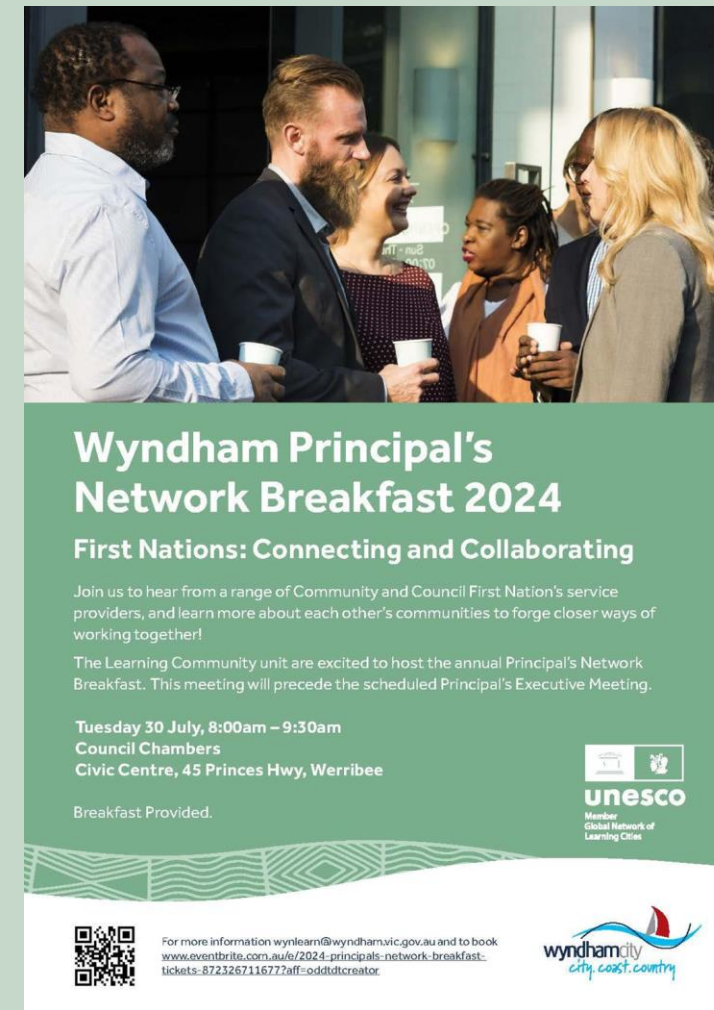
LOCATION: Point Cook Library
1-21 Cheetham Street, Point Cook

TO REGISTER: www.wyndham.vic.gov.au/wyntalk-charles-pakana

FREE EVENT

Light refreshments provided

Logos: NEWS, UNESCO, wyndhamcity city.coast.country, QR code



Wyndham Principal's Network Breakfast 2024

First Nations: Connecting and Collaborating

Join us to hear from a range of Community and Council First Nation's service providers, and learn more about each other's communities to forge closer ways of working together!

The Learning Community unit are excited to host the annual Principal's Network Breakfast. This meeting will precede the scheduled Principal's Executive Meeting.

Tuesday 30 July, 8:00am – 9:30am
Council Chambers
Civic Centre, 45 Princes Hwy, Werribee

Breakfast Provided.

Logos: UNESCO, wyndhamcity city.coast.country, QR code

For more information wynlearn@wyndham.vic.gov.au and to book www.eventbrite.com.au/e/2024-principals-network-breakfast-tickets-672326711672?aff=oddticketcreator

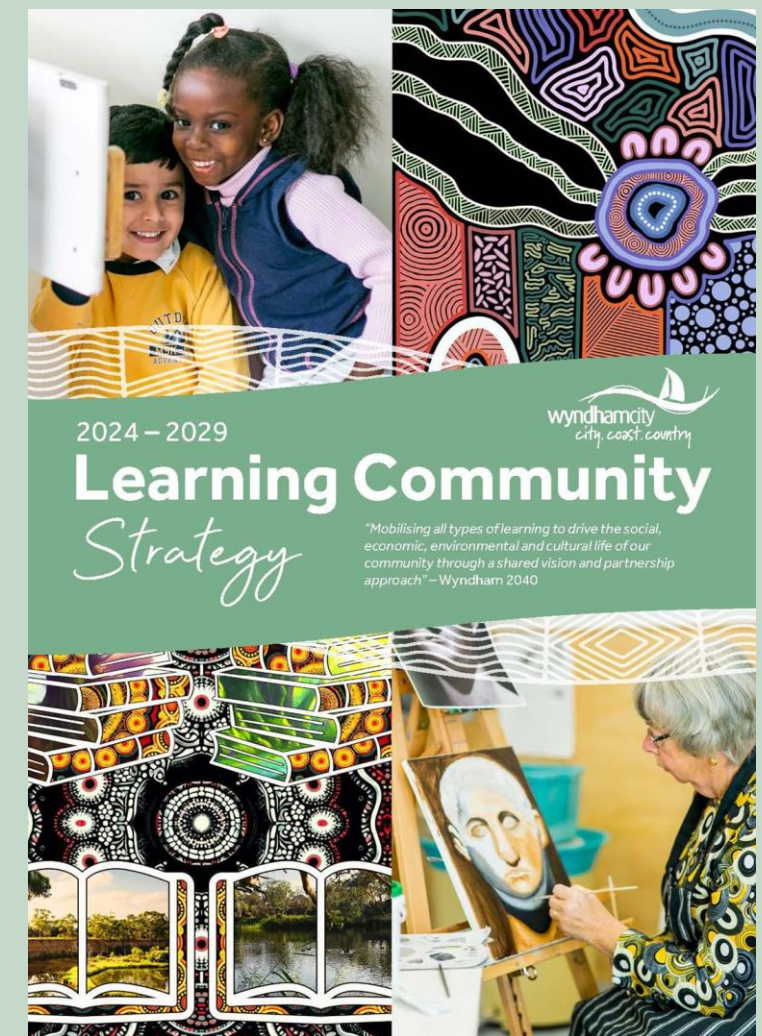
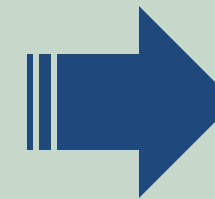
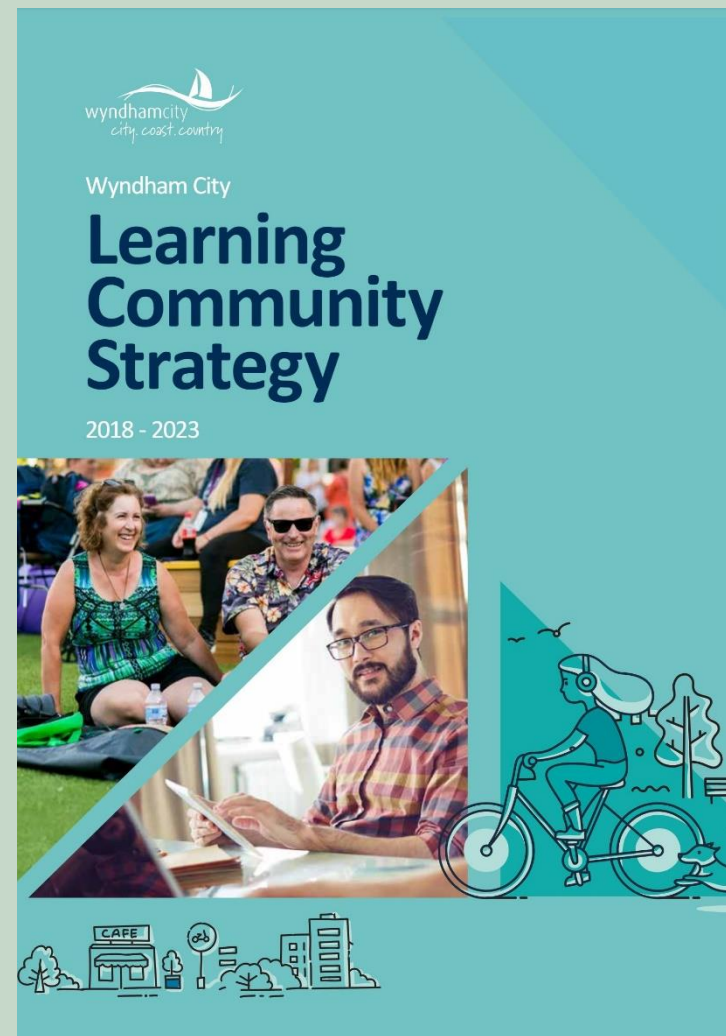
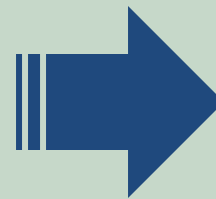
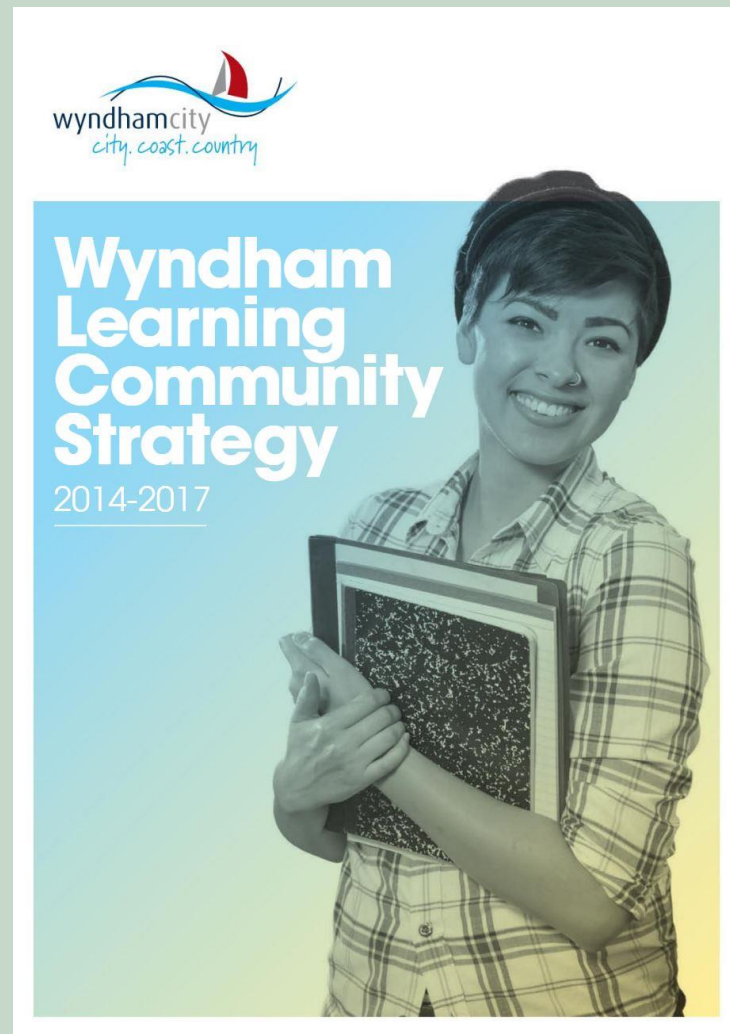


WYNDHAM Learning FESTIVAL 1-7 SEPTEMBER 2024



WYNDHAM Learning FESTIVAL

Wyndham's Commitment to Becoming a Learning City



unesco

Member
Global Network of
Learning Cities



Diane Tabbagh

Coordinator Learning Community,
Wyndham City

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New Challenges for Higher Education, Cities and Regions

QnA



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